

## **Powerful Learning Experiences**

- Personal Insight
- Renewed self-confidence
- Experiencing mistakes
- Challenge
- Reading
- Active learning
- Unexpected Source
- Listening
- Support
- Finding your strengths
- Honesty from a critical person/friend/colleague
- Pushing outside of comfort zone
- Challenging Assumptions
- Collaboration
- Hands-on
- Outside/immersion
- Emotional connection
- Fun
- Other perspectives
- Group power
- Intuition
- Letting go
- Reflection
- Appreciating blessings

## **What should Burroughs students know and/or be able to do when they leave?**

- Kindness
- Confidence
- Empathy
- Respect
- Risk Taking
- Resilience/grit
- School can be fun
- Critical thinking – many different ways to do things, reasoning why, understand sources, analyze different perspectives
- Curiosity
- Reading comprehension
- Communication
- Basic Skills – reading, math, writing, history, 3 branches of government, other common knowledge
- Academic skills – note taking, organization/planners
- Computer skills – internet safety, judging information online, keyboarding skills
- Consistent skill set among peers
- Ability to learn independently – individualized, how I personally learn
- Social problem solving
- Presentation skills

- Articulate a point of view
- Talk to an adult
- Strong Writing skills
- Questioning skills
- Group – leading and following, healthy discourse
- Develop character
- Gratitude, forgiveness, apology, reconciliation
- Embrace failure and fears, face challenge, “I don’t know” is ok
- What to do with bullying – emotional courage
- Cultural competency
- Gender equity in education, preserving the voice
- Multiple intelligences and appreciation of others
- Pursuit of excellence
- Time management/self-management
- Research skills
- Conceptual knowledge solid before procedural
- Ask for help – don’t assume to quickly you do/don’t understand
- Successfully collaborate with others (of all abilities), negotiate, compromise, have confidence backed with evidence
- Effective communication skills
- Strong enough self-concept that they are not afraid to fail (or succeed)
- Global citizens

### **What should learning look like?**

- Flexible
- Multiple modalities
- Project based
- Collaborative
- Students engaged in learning
- Social learning
- Scaffolding and differentiation
- Non-linear (multiple pathways)
- Horizontal and vertical growth
- Differentiated instruction based on needs, but also whole group new content learning
- Group/hand-on collaborative work
- Receptive/inclusive of students’ different perspectives
- Students take initiative to ask questions and seek answers
- Regular physical movement (not just sitting at desks)
- Best/thoughtful use of technology
- Group learning with rotating roles
- More personal interactions/less tech
- Tech is not the predominate vehicle of learning
- Why? – backing your opinion, what’s the value what was student process and how did they come to conclusion
- Recognizing effort rather than outcome

- Focus on the process
- Study failures that led to success
- Growth Mindset incorporated into classroom
- Kids do their own work
- Highlight student achievement outside of academics (student of the month)
- Active/interactive learning – kids contribute to the discussion/learning, using physical space, allowing kids to move
- Classroom environments – diverse learners in every classroom, mixed skill and same skill groups, lots of flexibility
- Different choices – flexible physical environment of activities
- Project based learning for all students – projects that can be done by students, support so kids can feel achievement regardless of parents being able to help, general learning of broad topics
- Student-led learning
- Research-based techniques
- Engaged and supported staff
- Regular, playful outdoor time
- Collaborative class time
- Collaboration across staff
- More intentional technology use
- Change-makes activities
- Fun

### **Hopes**

- Deep learning and Community
- Burroughs can find a way to show appreciation for the multiple achievements of its students
- That the experience of every Burroughs student is as continuous/cyclical between school and home
- My student who is not a hard core academic will have value and opportunity
- Leadership
- Active/interactive learning
- Mixed skills groups – students learn from one another
- Student led discussion
- Finding ways for every child to have a chance to be a leader
- The school will better model and encourage independent, critical thinking and questioning of authority
- All students will feel liked and be meaningful contributors to the Burroughs community and beyond
- We can set some consistent goals as a community of parents that emphasizes and facilitates basic academic success for all students
- That the Burroughs community continues to stay engaged and committed to ensuring the quality of education and experience at Burroughs
- Daily outdoor learning opportunities and a more progressive education model
- A more consistent progressive vision that guides what students are exposed to while at Burroughs
- Classrooms will look more like laboratories of hands on, engaged, physically active, level appropriate and fun places of learning
- This collaborative process will lead to/result in an even better learning environment
- Strategic planning committee to create a vision for Burroughs that reflects the needs of its families
- That our kids can learn to contribute to workshops like these
- For a strong, passionate, vibrant, positive and inclusive community to reign while my kids are at Burroughs

- Every student feels valued and develops a love of learning
- Continue to have conversations about these issues as we work toward positive change
- We can find lots of common ground between parents whose students have different abilities and approaches by listening and understanding
- Continue to have a dedicated parent community - this conversation/group will encourage more parent involvement

#### **Contributions**

- Time
- A diverse perspective to help ensure inclusiveness and be a cheerleader to involving other diverse perspectives
- My contribution is through Burroughs Families for Equity and Justice
- Help think through how we better communicate across our community – students, families, etc
- Time both in and out of the classroom to support students and teachers and implement fun changes
- Encourage innovation and establish systems that support