

Name: _____ Class: _____ Date: _____

Exercise 3 : Multiplying Ones, Tens, Hundreds and Thousands

Review

1. Multiply.

(a)
$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 3 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 4 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ \times 5 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ \times 4 \\ \hline \end{array}$$

2. Multiply.

(a)
$$\begin{array}{r} 30 \\ \times 4 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 600 \\ \times 2 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 500 \\ \times 2 \\ \hline \end{array}$$

(e)
$$\begin{array}{r} 73 \\ \times 3 \\ \hline \end{array}$$

(f)
$$\begin{array}{r} 23 \\ \times 2 \\ \hline \end{array}$$

(g)
$$\begin{array}{r} 71 \\ \times 5 \\ \hline \end{array}$$

(h)
$$\begin{array}{r} 61 \\ \times 4 \\ \hline \end{array}$$

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Exercise 5 : Dividing Hundreds, Tens and Ones

1. Divide.

(a) $80 \div 10 =$

(b) $120 \div 10 =$

(c) $378 \div 10 =$

(d) $503 \div 10 =$

2. Find the quotient and remainder.

(a) $4 \overline{) 926}$

(b) $3 \overline{) 641}$

Quotient

Quotient

Remainder

Remainder

(c) $5 \overline{) 609}$

(d) $2 \overline{) 857}$

Quotient

Quotient

Remainder

Remainder

* Please use the bar model

Name _____

Question 49

After spending \$5, Isaac had twice as much money as Luke. If Luke had \$10, how much money did Isaac have at first?

Answer: _____

* Please use the bar model

Name _____

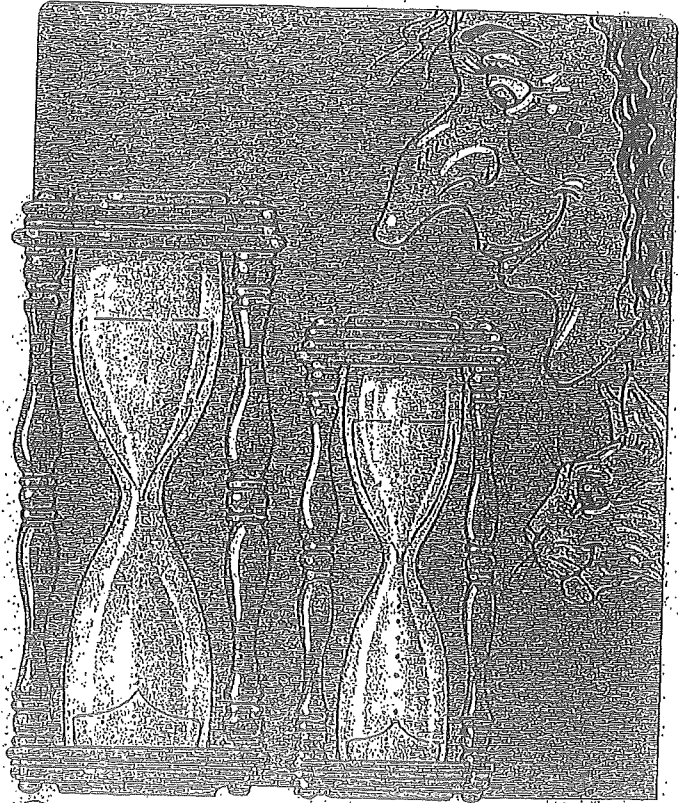
Question 64

If 5 erasers cost 550¢ and 2 pencils cost 180¢,

- (a) how much would an eraser cost?
- (b) how much would 5 erasers and 5 pencils cost?

Answer: (a) _____

(b) _____



● Five Minute Timer...



The young sorceress is cooking up a brew that needs to simmer for five minutes, plus or minus a few seconds. All she has to measure with are a four-minute timer and a three-minute timer. Using only these instruments, can she successfully time her simmering? If so, how?