

Exercise 2 : More Word Problems

1. Do these. Show all your work clearly.

(a) Mary bought 5 boxes of cake.
Each box contained 9 pieces of cake.
How many pieces of cake did she buy?

(b) 32 m of cloth was cut into 4 pieces of the same length.
How long was each piece of cloth?

(c) There are 80 tables altogether in 8 equal rows.
How many tables are there in each row?

- (d) James has 36 balloons.
He has 4 times as many balloons as George.
How many balloons does George have?
- (e) The weight of a fish is 2 lb.
The weight of a piece of meat is 3 times as much.
What is the weight of the piece of meat?
- (f) Each tray can carry 8 cups.
Mary has 3 trays.
How many cups can the 3 trays carry?

Name: _____

Class: _____

Date: _____

Exercise 3 : Multiplying Ones, Tens, Hundreds and Thousands

1. Multiply.

(a)
$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 3 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 4 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ \times 5 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ \times 4 \\ \hline \end{array}$$

2. Multiply.

(a)
$$\begin{array}{r} 30 \\ \times 4 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 600 \\ \times 2 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 500 \\ \times 2 \\ \hline \end{array}$$

(e)
$$\begin{array}{r} 73 \\ \times 3 \\ \hline \end{array}$$

(f)
$$\begin{array}{r} 23 \\ \times 2 \\ \hline \end{array}$$

(g)
$$\begin{array}{r} 71 \\ \times 5 \\ \hline \end{array}$$

(h)
$$\begin{array}{r} 61 \\ \times 4 \\ \hline \end{array}$$

3. Multiply.

$$\begin{array}{r} \text{(a)} \quad 136 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 219 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 348 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 625 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(e)} \quad 795 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(f)} \quad 957 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(g)} \quad 1212 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(h)} \quad 3131 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(i)} \quad 2305 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(j)} \quad 4746 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(k)} \quad 1286 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(l)} \quad 2390 \\ \times \quad 4 \\ \hline \end{array}$$

4. Multiply.

$$\text{(a)} \quad 63 \times 3 =$$

$$\text{(b)} \quad 64 \times 5 =$$

$$\text{(c)} \quad 72 \times 4 =$$

$$\text{(d)} \quad 89 \times 2 =$$

$$\text{(e)} \quad 207 \times 4 =$$

$$\text{(f)} \quad 389 \times 3 =$$

$$\text{(g)} \quad 423 \times 5 =$$

$$\text{(h)} \quad 850 \times 5 =$$

Name _____

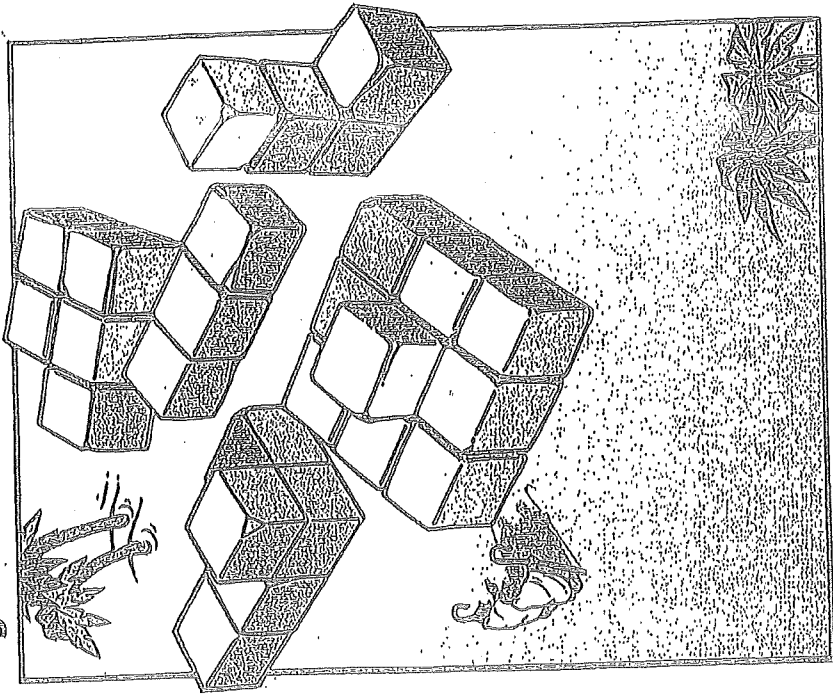
Question 2

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Joseph had 265 stamps. David had twice as many stamps as Joseph. David had more stamps than Jamal. How many stamps did Jamal have?

Answer: _____

Cogitation Cube



Sid and Alex, two shepherds, are musing over the ancient rubble of a long forgotten monument. Sid says to Alex, "I think I could take these five pieces and stack them to make a cube? How?"