

Credo

My Belief Statement

I believe I as a teacher should have a love of knowledge. I should be a life long learner and continually seek ways to acquire more knowledge. I should always reflect on this knowledge and my teaching to decide if changes are needed personally in my teaching instruction, in the way I look at my students or assess them, or if changes are needed in my belief system which was set up on misconceptions and now with more knowledge the way I look at my students, teaching, and what I believe will change.

I believe I should be passionate about what I teach. If I am excited and enthusiastic about what I am doing, this will rub off on my students and they will be excited about what they are learning. I should share my passion and knowledge with other teachers. I should be involved in discussions about my teaching to gain insight and information from other teachers. Sharing is part of learning. I believe the more we help each other the better off we are in the long run. We are in this together. I need to work in different learning communities and give them all of the skills, information and support I possess to better myself and my school.

I believe my attitude is very important. How I come across can change someone for a lifetime. I believe it is important to be considerate, kind, caring, open and real. A smile on your face can say a lot. I should take the time and be available to others to listen and learn from them.

I believe I should be a good listener and choose what I say wisely, both with students, parents and staff. Words can be very damaging and life changing in either a positive or negative way. I have a chance to build someone up and I need to take the time and opportunity to listen, encourage and be helpful.

I believe it is important to be fair and consistent with my students. Therefore I should be consistent with managing behaviors in my class along with showing them acceptance and love. I believe every child has special qualities and gifts and it is my job to enhance these gifts and to provide them with a safe environment full of opportunities to develop these gifts and learn.

By Theresa Wold