

Note from the Principal

October 16, 2018

Dear Families,

We had another full week last week with 'Bike and Walk to School Day', our Community Visioning Session and the inaugural 'Coffee with the Principal'. Thank you to all who turned out for these events! It was fun to so many students and their families braving the cold, rainy weather to bike or walk to school!

With this being a short week, I will be brief. I hope that parent/teacher conferences will yield valuable conversations about your children and their progress here at school. We know that engagement and a feeling of connectedness to school play an important role in a child's progress. Strong family-school partnerships support this. We are all in this together!

I wish everyone a wonderful and safe long weekend. I hope you are able to get out and enjoy the fall weather and a little extra family time.

Sincerely,

Ana Bartl
Principal

Instructional Insights

Assessment of Student Learning- Assessing student learning is a regular and ongoing part of ensuring that students are making progress toward their learning goals. Below is a description of the types of assessments that we use to make instructional decisions throughout the school year. For more information on assessments and the MPS assessment calendar please refer to the MPS Assessment Overview webpage at rea.mpls.k12.mn.us/assessment overview.

- **Screener assessment-** Screener assessments assess student's broad skills in reading, math and other content areas. The FAST Bridge that we are using this year in place of the MAP test and the CogAT test are example of screener assessments.
- **Diagnostic assessment-** The purpose of diagnostic assessments are to assess what the student already knows and determine the difficulties that the student might have in order to help the teachers plan for instruction that will allow all students to access new learning. Examples of diagnostic assessments include the unit pre-tests, Fountas and Pinnell assessments in reading, Concepts of Math in kindergarten and 1st grade, and Conceptual Place Value assessments for math.
- **Formative assessment-** The purpose of formative assessments are to provide teachers and students with feedback to inform instructional next steps. Some examples of formative assessments that we use at Burroughs are unit/chapter tests, exit tickets, response journals, quizzes, etc.
- **Summative assessment -** Summative assessments are an opportunity for students to demonstrate what they have learned in relation to specific learning criteria. The MCA, Benchmark Interim Tests, Singapore End of Chapter/Unit assessments are examples of some of the summative assessments we use here at Burroughs.

Announcements

- **Fall for Burroughs Auction -** On Friday, November 9 the Burroughs PTA will be hosting its annual Auction Fundraiser. This is one of our biggest fundraisers and fun opportunity for our adult community to connect. The funds raised from this event support so much of what we are able to do here at Burroughs. Tickets can be purchased online at <https://one.bidpal.net/fallforburroughs18/welcome>.
- **MORE volunteers needed to support GEMS (Girls in Engineering Mathematics and Science) -** Ms. Robin Weber and Ms. Spooner will be offering GEMS as an afterschool opportunity for our 2nd and 3rd graders this year. We have received a very positive response from students and families who have expressed interest in participating in this opportunity. In light of this, we are looking for one or two parents who would be interested in assisting Ms. Weber or Ms. Spooner on Tuesdays and Thursdays from 3:40-5:15 throughout the year. This would a paid opportunity. If you are interested in more details regarding this opportunity, please contact Ana Bartl at ana.bartl@mpls.k12.mn.us.
- **Vote YES twice for kids! -** With the election right around the corner check out this website for more information about the Minneapolis Public Schools referendum and Vote Yes twice campaign. YESFORMPLSKIDS.ORG.

Meet the Burroughs Staff

Lorie Grathen Shiels, MTSS Specialist/PD Coordinator - During Lorie's 33 tenure with Minneapolis Public Schools she has been a teacher, district and building teacher mentor, district project manager for the implementation of Professional Learning Communities, and Standards of Effective Instruction Lead. She holds a BA from the College of St. Catherine, a Middle School Endorsement from St. Cloud State University, and a Masters of Arts in Curriculum and Instructional Leadership from Saint Mary's University. Lorie brings to Burroughs her passion for ensuring rigorous instruction that meets the needs of every student and supporting teachers through high quality professional development and feedback on instructional practices. In her free time, Lorie enjoys spending time with husband, Tim, daughter and son, Katelin and Michael, her son's Rottweiler, Yogi, reading, traveling, and baking.

Dates to Remember

- **Thursday, October 11** - Community Visioning Session 6:00-8:00 pm
- **Tuesday, October 16** - Conferences 4:00-8:00pm
- **Wednesday, October 17** - Conferences 8:00am-4:00pm (No School Students)
- **Thursday, October 18** - No School
- **Friday, October 19** - No School
- **Saturday, October 27**- Campus Clean Up 10:00 am-1:00pm
- **Wednesday, October 31** - 1st Quarter Ends
- **Thursday, November 1** - No School, Professional Development Day for Teachers
- **Thursday, November 2** - No School, Record Keeping Day for Teachers
- **Monday, November 5** - 2nd Quarter begins
- **Friday, November 9** - Fall for Burroughs Auction
- **Tuesday, November 13** - Site Council 5:00 pm, PTA 6:30 pm
- **Wednesday, November 21-23** - No School, Thanksgiving Break